

Personal History Speech Informative Speech

This speech is one that allows me to get to know you. You are going to tell me about your life, more specifically your childhood, teen years so far, and your future plans. You will be graded on the following:

Outline: a typed outline is required for this speech. Follow the format given in the example. Your outline must be in complete sentences and turned in to turnitin.com for credit. **Make sure to print out a word processed copy for me to grade.** Your **outline** should be placed onto a note card for the actual speech delivery. Do NOT write out your speech word for word on your note card. You should write your entire outline and then small phrases and notes to help develop your points.

Organization and Content: Make sure to include a clear introduction (attention getter, bridge, thesis), content filled body paragraphs with topic sentences and concluding sentences, and a clear conclusion (restated thesis and clincher). Make sure you have developed the body paragraphs with stories, examples, and details from your life. The content should help you meet the time limit of 4-5 minutes.

Delivery: You will be graded on your use of eye contact, vocal delivery (pace, volume, expression), and your use of gestures/posture/body movement.

Visual Aid: You must use a visual aid for this speech. You may want to create a power point that you share with me, or you may create a poster-type visual aid to use during your speech. It will be graded on its neatness (simple), readability (can the audience read/see it), relevance (does it explain what you are saying/hold important information), and creativity.

Hints and Suggestions:

- Use dark colors for drawings and lettering and simple fonts
- Make all letters big enough to see easily from the back
- Your poster/power point should be neat, accurate, clear, and colorful
- Be sure the aid is contributing to your speech
- Show the slides only when you are referring to that item
- Put information on it you want your audience to know and remember
- Don't stand in front of your poster or the screen
- Don't pass around your poster/visual aid
- Refer to your visual aid in your speech (preferably in the body)
- Don't speak to the poster or the screen
- Plan your speech first; then plan your poster

Be creative! The set up for your outline is on the back. There is also a sample outline given. Remember yours should look like the class example and must be word processed.

Topic: Becky Johnson

General Purpose: to inform

Specific Purpose: At the end of my speech, my audience will be informed of my childhood, teen, and future years.

Introduction:

- I. Attention Getter: Ralph Waldo Emerson once said, “All life is an experiment. The more experiments you make, the better.”
- II. Bridge: This quote could not be more true in my own life. I consider my life a multitude of experiments. Some of these experiments have already been done while others are yet to come.
- III. Thesis: Today, I am going to tell a little about yours truly. You will explore the incredible depths of **first, my childhood; secondly, my teen years; and thirdly, my future years.** Prepare to be dazzled!

Body:

- I. **First**, I had a storybook **childhood**.
 - A. I was born in Sandstone, Minnesota on a cold, rainy night.
 - B. My family and I moved to Pine City in 1992.
 - C. As a child, I was the biggest nerd ever, equipped with glasses and all.
 - D. I was also a quiet kind of kid who tried to impress my parents.
- II. **Secondly**, my **teenage years** are when I became who I really am.
 - A. I lost the glasses, grew my hair out, and sort of changed my whole image, including my aura.
 - B. Instead of a quiet, reserved girl, I became a loud, outgoing socialite.
 - C. I am a very active girl, doing things such as going out often, doing outdoor recreational things, and shopping.
- III. **Finally**, some people anticipate being a doctor, an astronaut, or a firefighter. I’ve never been one to follow trends; my **future** is going to be fabulous.
 - A. First off, I am going to become a rock star. I will move to Hollywood after high school and be HUGE!
 - B. I plan to marry a hot, rich, successful man at the age of 25.
 - C. I plan to have 6 kids: 4 boys, Atreyu and Jace the two twins, Patriac, and Torrent; then 2 girls, Kiwi and Ollie.

Conclusion:

- I. Restated Thesis: As you can see, my **childhood and teen years** so far have been incredible. And the amazing thing about all that is that my **future** is only going to get better.
- II. Clincher: My life has been “an experiment” so far; I’ve tested life’s challenges and proved myself in many ways. I hope to continue on doing just the same.

Topic:

General Purpose: to inform

Specific Purpose: At the end of my speech, the audience will . . .

Introduction:

- I. Attention getter: (quote, question, imagine scenario, listing, vivid example, insightful story, suitable humor)
- II. Bridge: (this will “bridge” your attention getting idea to your thesis statement)
- III. Thesis: (this will be three parts revolving around your childhood, teen years, and future plans)

Body:

- I.
 - A.
 - B.
 - C.
- II.
 - A.
 - B.
 - C.
- III.
 - A.
 - B.
 - C.

Conclusion:

- I. Restated Thesis:
- II. Clincher: